

Mrs. Brandy's 2nd Grade NTI Work

This folder contains NTI work for 10 Days. For example: If we are only out for 3 days; then only do work for Days 1, 2, & 3. Save the rest for possible future NTI Days.

Please contact me using Class Dojo or my email brandy.whitten@fulton.kyschools.us.

Day 1

The Magic Treehouse

Bossy "r" er

Day 2

The Mischievous Squirrel

Bossy 'r' ar

Day 3

The Time Traveling Dinosaur

Bossy "r" ir

Day 4

The Enchanted Bookstore

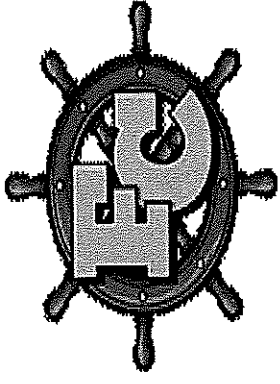
Bossy "r" ur

Day 5

The Four Seasons

Bossy "r" or

FCES Weekly Lesson Plan



Teacher: Alfred
 Grade: Second
 NTI Days 1-5 Plans

| Class/ Period | Day 1 | Day2 | Day3 | Day 4 | Day 5 |
|------------------|--|---|---|--|---|
| Math | <p>I can make a 10 to help me add quickly and accurately.</p> <p>I can use and move counters to make 10 to help me add and to make it easier to add with a 10.</p> | <p>I can make a 10 to help me subtract quickly and accurately.</p> <p>I can use counters to make a 10 then help me subtract more quickly.</p> | <p>I can tell if a group of objects is even or odd.</p> <p>I can tell that if each block has a partner it is even. If there is a block alone it is odd.</p> | <p>I can find the total number of objects in a set of rows and columns.</p> <p>Arrays have equal rows and equal columns.</p> | <p>I can add within 100 using place value- strategies and properties of operations.</p> <p>Use the Tens Ones charts</p> |
| | <p>Pages 13,14,15,16</p> | <p>Pages 29,30,31,32</p> | <p>Pages 61,62,63,64</p> | <p>Pages 69, 70,71, 72</p> | <p>Pages 93,94,95,96</p> |



Date: _____

Reading Comprehension #3

Directions: Read the passage. Answer the questions.



THE TIME-TRAVELING DINOSAUR

One sunny day, Sam and Mia were exploring the woods near their house. As they walked deeper into the forest, they stumbled upon a mysterious, glowing rock. When they touched it, they were transported back in time to the age of dinosaurs.

In this prehistoric world, Sam and Mia saw enormous dinosaurs of all shapes and sizes. There was a towering Brachiosaurus munching on leaves from tall trees, and a speedy Velociraptor chasing its prey. The children felt both excited and a little scared.

Just as they were about to return home, they saw a baby dinosaur stranded in a mud pit. Without hesitation, they helped the little dinosaur climb out and watched as it scampered away to safety. As they touched the glowing rock again, they were back in their own time, full of awe and stories to share.

1. How did Sam and Mia end up in the prehistoric world?

- A. They found a glowing rock.
- B. They fell asleep.
- C. They followed a map.
- D. They walked through a cave.

2. What did they see in the prehistoric world?

3. Which dinosaur did they help in the mud pit?

4. How did they return to their own time?

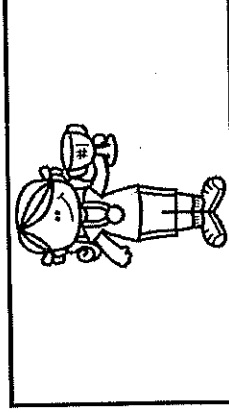
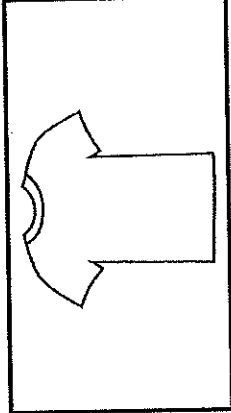
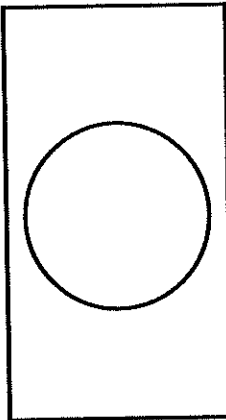
5. If you could visit any time period in history, where would you go and why?

Answer on Writing Paper
Day 3.

ir Bossy "r" Word Work

Name _____

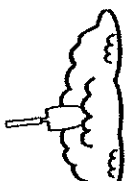
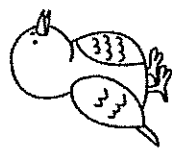
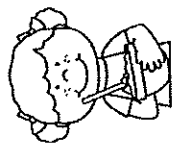

Spell It!



Write It!

Color It!

Say & Blend It!

| | | | |
|---|---------|------|--|
|  | d i r t | dirt | |
|  | b i r d | bird | |
|  | s t i r | stir | |
|  | g i r l | girl | |

Pick an "ir" word from above. Use the word in a sentence.

Lesson 2-1 Day 3

Even and Odd Numbers

I can ...
tell if a group of objects is even or odd.

Content Standards 2.OA.C.3
Also 2.OA.B.2
Mathematical Practices MP.4,
MP.6, MP.7



Activity



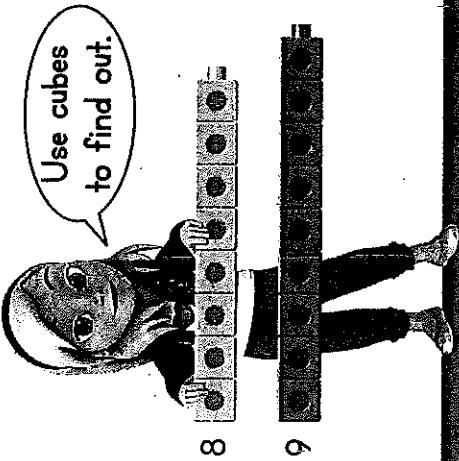
Name _____

Solve & Share

Use cubes to make the numbers below.
Shade all the numbers that can be shown as two equal groups of cubes.
What do you notice about the numbers you shaded?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

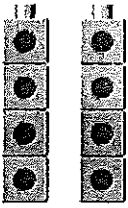
How can you tell if a number is **even** or **odd**?



8

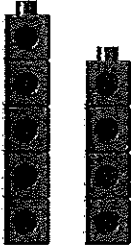
9

An even number can be shown as two equal parts using cubes.



8 is even.
 $4 + 4 = 8$

An odd number cannot be shown as two equal parts using cubes.



9 is odd.
 $5 + 4 = 9$

The ones digit tells you if a number is even or odd.



18 is even.
19 is odd.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Convince Me! You break apart a tower of cubes to make two equal parts, but there is one cube left over. Is the number of cubes even or odd? Explain.

☆ **Guided Practice** Look at the number. Circle even or odd. Then write the equation.

1.

14



odd

even

7 + 7 = 14

2.

19



odd

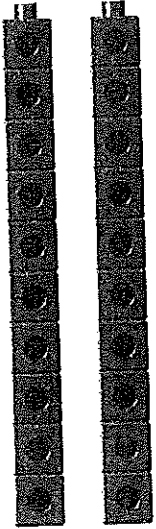
even

9 + 9 = 18

Name _____

Independent Practice Look at the number. Circle even or odd. Then write the equation. Use cubes to help.

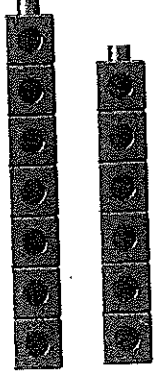
3. 20



odd even

+ =

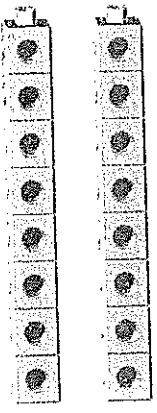
4. 13



odd even

+ =

5. 16



odd even

+ =

6. 17

odd even

+ =

7. 10

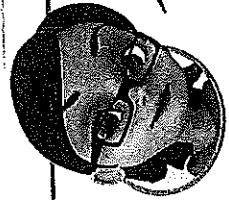
odd even

+ =

8. 5

odd even

+ =



For each number, circle true or false. Then explain your thinking.

| | | |
|--------------------------|------|------|
| 9. Higher Order Thinking | 12 | 21 |
| Dave says 12 is even. | True | True |
| He says 21 is odd. | or | or |